



**DEPARTMENT FILE  
DEPARTMENT OF HISTORY  
SIMEN CHAPARI COLLEGE  
UNDER DIBRUGARH UNIVERSITY**



# About the Department

- **Established : 1994**
- **Course offered :**
  - 1. B.A. in History (Honours)**
  - 2. Generic in History**
- **Total Students : 40 Session (2022-23)**
- **Total Faculty Member : 3**

# Faculty Profile

Name	Qualification	Designation	Joining Date	Experience
Mr. Jugendranath Pegu	M.A	Assistant Prof.	27/12/1999	24 Years
Dr. Chakra Pani Jyoti Kuli	M.A. Ph.D. M.Phil	Assistant Prof.	25/11/2002	20 Years
Mr. Puspa Doley	M.A.	Assistant Prof.	25/04/2005	18Years



## Facilities in the Department of History

- **Total Department Classroom: 2 Department Classroom**
- **Library : Yes**
- **No. of Text Book : 110**
- **No. of Reference Book : 40**
- **WiFi Connection : Yes**

# Curriculum delivered through a well planned and documented process

- **Academic Calendar:** Departmental Academic Calendar is prepared based on college Academic Calendar.
- **Class Routine :** Classes are allotted in class routine as per central routine.
- **Teaching Plan and syllabus Completion Certificate:** Teaching plans are prepared, syllabus is distributed equality and teachers are asked to teach based on students pace. Teachers complete the syllabus on time and submit syllabus Completion Certificate to IQAC.
- **Teacher' Dairy:** Teachers record class and other activities in the teachers' dairy.
- **Assessment and Result:** Internal Assessment done regularly, Results are record in every semester Exam.

Department adheres to the academic calendar including for the conduct of continuous Internal Evaluation.

- **Preparation and Implementation of Academic Calendar.**
- **Continuous Internal Assessment : Sessional, Test Workshop Seminar.**
- **End Semester Examinations: Conducted as per DU rules.**
- **Revision and Update of Academic Calendar : As and when required.**

# Crosscutting issues relevant to professional Ethics, Gender, Historical Values, Environment and Sustainability in to the Curriculum

## The Syllabus

### 1<sup>st</sup> Semester Major:-

- Social formation and cultural patterns of the Ancient World.
- History of India-I

### 2<sup>nd</sup> Semester Major:

- History of India-II
- Social-Economic History of Medieval World

### 3<sup>rd</sup> Semester Major:-

- Rise of Modern West-I
- History of India 750 to 1206
- History of India 1206-1550

### 4<sup>th</sup> Semester Major:-

- Rise of Modern West-II
- History at India 1550-1605
- History at India 1605-1750



# Crosscutting issues relevant to professional Ethics, Gender, Historical Values, Environment and Sustainability in to the Curriculum

## The Syllabus

### 5<sup>th</sup> Semester Major:-

- History of Modern Europe 1780 to 1919.
- History of India 1750-1857
- History of Assam Ancient time to 1826 DSE-I
- History of Modern Assam 1826 to 1947 DSE-II

### 6<sup>th</sup> Semester Major:

- History of India 1857 to 1950
- History of Modern Europe 1710-1939
- Social and Economic History of Assam-DSE-I
- Historiography DSE-II

## Interdisciplinary Courses taught and the Department/units involved

GE. : For students of other honours

Certificate Course: For All students

### List of courses offered:

- History of Assam (Ancient time to Modern Time)
- History of Indian (Ancient time to Modern Time)
- Rise Modern West (Volt- I and II)
- Social formation and cultural patterns of the Ancient World.
- Social Economics History of Medieval World
- History of Modern Europe 1780 to 1939
- Historiography

## Department Feedback

- Feedback collected from:
  
- Action Taken on Feedback:
- Informal feedback collected from students.
- Corrective measures are taken based on feedback

## Mentoring System of the Department

- Mentor Mentee Ratio: 1:26
- Major Issues related to Mentoring:
  - \* Financial issues, Family issues, exam. Stress, career concerns, Health issues.
- Summary of Mentoring:

Mentoring has been done for all the students. Methods used are formal session, informal session, Telephone Mentoring, whatApp mentoring, peer discussion, Indirect mentoring.

## Results the Department

Year	Appeared	Passed	Passed Percentage
2015-16	02	02	100%
2016-17	02	02	100%
2017-18	04	04	100%
2018-19	19	01	5.26%
2019-2020	17	14	82.35%
2020-21	10	10	100%
2021-22	08	06	75%

## Student Progression

Year	Total Student completed Degree	Total students admitted in Higher Education	Total Student got appointment	Total students moved for self employment
2015-16	02	Nil	02	Nil
2016-17	02	02	Nil	01
2017-18	04	01	Nil	01
2018-19	01	Nil	Nil	01
2019-2020	14	Nil	02	03
2020-21	10	01	Nil	03
2021-22	08	Nil	Nil	03

## Course Outcome

- Department believes in the ideals of Continuous and Comprehensive Evaluation so that the attainment of Course Outcome remains inclusive and well-rounded.
- Interaction of a student in classroom, with the faculty and with their peers.
- Performance of the student in End-Semester examinations.
- Performance of the students in Internal Assessment.
- Achievements of students in co-curricular activities.
- Student's progression to higher studies.
- Students who were employed (self or otherwise)

## Future Plan ( in the next Five years)

- To develop a rich departmental library.
- To arranging departmental seminar.
- To develop an environment for research friendly culture among the faculties and students.



## Conclusion

The department is student centric and always strive for student's all-round development. Close relationship between faculty members, guardians and students make this department outstanding since its establishment.

## DEPARTMENT PHOTO

